

PROFESSIONAL LEARNING

SESSION OVERVIEW

In this leader-facing session, administrators will learn more about implementing *PhD Science* in the classroom.

SESSION OBJECTIVES

Participants will:

- understand how to support a successful implementation,
- develop knowledge of curriculum components and learning design, and
- identify key indicators of a successful *PhD Science* implementation.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch Session Introduction	<ul style="list-style-type: none"> • Review the session objectives, materials, and other housekeeping items.
80 minutes	Learn I What is a <i>PhD Science</i> classroom?	<ul style="list-style-type: none"> • Learn how <i>PhD Science</i> supports teachers in implementing research-based best practices. • Explore the curriculum components embedded within a Teacher Edition.
10 minutes	Break	
55 minutes	Learn II What are the key indicators of a <i>PhD Science</i> classroom?	<ul style="list-style-type: none"> • Identify the key indicators of a successful <i>PhD Science</i> classroom. • Use an informal observational tool to find evidence of each key indicator by watching <i>PhD Science</i> in action.
25 minutes	Land How can I support a successful implementation?	<ul style="list-style-type: none"> • Examine the products and resources teachers and students need for a successful implementation. • Ask any remaining questions. Reflect on and summarize what was learned.