



Planning and Preparing by Using Checks for Understanding

PhD Science® TEKS Edition



PROFESSIONAL LEARNING

SESSION OVERVIEW

In this session, participants see how the Check for Understanding formative assessment tool can help them monitor learning as well as guide planning and instructional decisions.

SESSION OBJECTIVES

Participants will:

- analyze the components of lesson-level formative assessments,
- learn how Checks for Understanding can be used to monitor learning and drive instruction,
- explore how Checks for Understanding can affect knowledge building throughout a module, and
- uncover how Checks for Understanding can affect planning and guide instructional decisions.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch Session Introduction	<ul style="list-style-type: none">• Review the session agenda, objectives, materials, and other housekeeping items.
60 minutes	Learn I How can Checks for Understanding be used to monitor learning and drive instruction?	<ul style="list-style-type: none">• Analyze components of lesson-level formative assessment to uncover how Checks for Understanding can be used to monitor learning and drive instruction.
10 minutes	Break	
50 minutes	Learn II How can Checks for Understanding affect knowledge building throughout a module?	<ul style="list-style-type: none">• Investigate how Checks for Understanding support knowledge building throughout a module.
40 minutes	Learn III How can Checks for Understanding affect planning and guide instructional decisions?	<ul style="list-style-type: none">• Apply knowledge and skills acquired in Learn Parts I and II to a <i>PhD Science TEKS Edition</i> module of choice.
10 minutes	Land Session Close	<ul style="list-style-type: none">• Reflect on session objectives and finalize next steps.