

PERSONALIZED COACHING

Goals

- To learn how to use *Wit & Wisdom* classroom observation tools to strengthen implementation
- To analyze elements of effective *Wit & Wisdom* instruction
- To build skill with evidence-based observation, coaching, and analysis of *Wit & Wisdom* instruction

Essential Question: How do leaders support teachers in strengthening their implementation of *Wit & Wisdom*?

Audience: This session is for school and district leaders and can be repeated for continued learning.

| TIME | AGENDA | DESCRIPTION |
|--------------------|--|--|
| 15 minutes | Welcome | <ul style="list-style-type: none"> • Learn the session goals, norms, and agenda. |
| 30 minutes | Implementation Reflection | <ul style="list-style-type: none"> • Reflect on <i>Wit & Wisdom</i> implementation, including successes, reasons for those, challenges, and questions. |
| 20 minutes | Coaching Introduction | <ul style="list-style-type: none"> • Develop a shared understanding of coaching. • Explore how coaching differs from evaluation. • Explore the Great Minds coaching principles and how they foster effective coaching. |
| 30 minutes | The Teaching and Learning Progression | <ul style="list-style-type: none"> • Learn what the Teaching and Learning Progression (TLP) is, why and how it was created, and its components and uses. |
| 1 hour, 45 minutes | First Observation | <ul style="list-style-type: none"> • Learn the general process for lesson observation, reflection, and analysis for coaches and leaders and how to use the TLP as part of that process. • Observe a lesson and collaborate to reflect on and analyze the instruction observed. |
| 1 hour, 20 minutes | Second Observation | <ul style="list-style-type: none"> • Repeat the observation cycle. |
| 45 minutes | Coaching Conversations | <ul style="list-style-type: none"> • Learn guidance for conducting coaching conversations and practice applying the guidance by role-playing a coaching conversation based on session observation. |
| 15 minutes | Closing | <ul style="list-style-type: none"> • Reflect on the session's learning. • Provide feedback. |