

PhD SCIENCE®

Louisiana Department of Education
CONTENT LEADER TRAINING
District Information



PhD Science® offers BESE-approved Science Content Leader training to meet the need for professional learning and support resources in schools across Louisiana.

Great Minds® trains *PhD Science* Content Leaders to deliver professional learning to other teachers in their district and support the effective implementation of *PhD Science*.

HELPING STUDENTS AND TEACHERS SUCCEED

Louisiana Science Content Leaders are educators with the expertise and resources to provide high-quality curriculum-specific professional learning. By investing in Content Leaders, districts build a strong pool of local educators with the knowledge, skills, and resources to provide year-round professional learning and implementation support to local K-5 teachers.

BENEFITS OF THE CONTENT LEADER PROGRAM

In the program, Content Leaders

- deepen their understanding of science content and the learning design and pedagogy of the *PhD Science* curriculum,
- develop the skills to facilitate high-quality learning experiences for their fellow educators,
- receive turnkey professional learning materials for redelivery,
- learn how to effectively plan for module and lesson implementation,
- receive customized coaching to improve their own implementation and build capacity at their schools and districts, and
- share experiences and best practices as they collaborate with other *PhD Science* educators from across Louisiana.



**every child
is capable of
greatness**

Applicants should

- be K-5 teachers, coaches, and curriculum specialists with access to a classroom using *PhD Science*;
- have experience using and have current access to *PhD Science* instructional materials;
- have attended a *PhD Science* Launch professional development session;
- have the ability and opportunity to lead professional learning communities in schools;
- agree to attend nine training sessions, office hours, and coaching sessions over the course of one school year;
- commit to complete the required BloomBoard assessments to obtain a microcredential;
- be enthusiastic about working and learning alongside other educators;
- be able to foster productive struggle and help fellow educators develop a growth mindset;
- be willing to collaborate with the *PhD Science* Content Leader team to meet the program requirements; and
- **believe that every child is capable of greatness.**