

## EUREKA MATH® TEKS EDITION UNDERSTANDING THE MAJOR WORK OF THE GRADE BAND 3-5 <br> time <br> AGENDA <br> DESCRIPTION

# Developing a Conceptual Understanding of Multiplicationand Division 

## Applying Place Value Units toMultiply and Divide

## During the first half of the session, participants will:

- understand that units are things that can be counted, composed, anddecomposed,
- understand the meaning of factors using arrays,
- recognize division as unknown factor problems,
- use the distributive property,
- consider the Concrete to Pictorial Representations with Multiplicationand Division, and
- use the Area Model to Represent Multiplication.


## During the second half of the session, participants will:

- recognize fraction multiplication as repeated addition,
- compare expectations of each grade level,
- study and practice measurement and partitive division,
- multiply fractions by fractions,
- relate multiplying fractions by using the area model,
- determine the area of rectangles with fractional side lengths,
- note how the mathematics of the 3-5 grade band helps to prepare students for Grade 6, and
- complete a collaborative lesson analysis.

