EUREKA MATH®

TEKS EDITION

PROFESSIONAL DEVELOPMENT

EUREKA MATH TEKS EDITION®: USING EXIT TICKETS TO INFORM INSTRUCTION K–5

Session Objectives

Participants will

- practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a *Eureka Math* lesson and
- analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next.

TIME	AGENDA	DESCRIPTION
Opening 10 minutes	**Introductions** **Ice breaker** **Frame the session**	• Reflect on the use of Exit Tickets. • Learn the focus and trajectory of the session.
Do the Exit Ticket 15 minutes	**Do the math** **Name the thinking** **List potential misconceptions** **Reflect**	• Solve the problems on the Exit Ticket. • Name the knowledge and skills students need to be successful with these problems. • Name the challenges students may have with completing the problems successfully. • Reflect on the instructional purpose behind this work.
Sort the Exit Tickets 20 minutes	**Sort by challenges** **Determine successes**	• Use the named challenges to sort Exit Tickets. • Analyze Exit Tickets with errors or misconceptions to determine the last point of success.
Make a Plan 20 minutes	**Three common pathways** **Determine the pathway for each student**	• Describe three common paths for addressing misconceptions in follow-up instruction. • Make strategic choices about instructional follow-up for each student.
Practice with Your Own Exit Tickets 20 minutes		• Practice the "Do, Sort, Plan" process with participants' own set of Exit Tickets. • Synthesize learning about students' progress toward mastery and follow-up instruction.
Closing 5 minutes	**Reflect on the learning** **Solidify next steps**	• Reflect on how this process facilitates access for all students. • Name what participants will stop, start, and continue doing with Exit Tickets.