SOLVING WORD PROBLEMS K–5

TIME	AGENDA	DESCRIPTION
3 Hours	**The Read–Draw–Write Process** **Solve and Analyze Kindergarten Word Problems** **Grade 1 Problem–Solving Strategies** **2–Step Word Problems (Grade 2)**	**During the first half of the session, participants will:** • analyze and practice the RDW process for solving word problems; • study decoding part–whole relationships in common addition and subtraction word problem situations; • model one- and two-step addition and subtraction word problems by using concrete, pictorial, and symbolic representations; and • study and apply three counting strategies that students use as they acquire understanding of and skill with addition and subtraction.
3 Hours	**Equal Group Problems** **Part–Whole Relationships with Multiplicative Comparison** **Suggested Delivery Methods for Word Problems**	**During the second half of the session, participants will:** • practice decoding part–whole relationships in common multiplication and division word problem situations; • model one- and two-step multiplication and division word problems with concrete, pictorial, and symbolic representations; and • practice different modes of delivery of word problem instruction when implementing the RDW process.