



PROFESSIONAL DEVELOPMENT



Y1 Teacher Session I: 60 mins **Successful HQIM Implementation**

Session Objectives

By the end of this session, participants will accomplish the following:

- Identify the Research-Based Instructional Strategies (RBIS) and describe how they are supported by high-quality instructional materials (HQIM)
- Understand how the teacher competencies align with the best practices of HQIM implementation
- Explain how your work in this program will develop these competencies and support effective HQIM implementation
- Describe the shifts in methods and examine strategies that will support successful implementation of HQIM

Component	Activities
Introduction	<ul style="list-style-type: none"> • Norms and learning objectives of this session
The RBIS is Action	<ul style="list-style-type: none"> • Math Research-Based Instructional Strategies (RBIS) examples and non-examples • The connection between the RBIS and Eureka Math TEKS Edition • Connections between the RBIS, Eureka Math TEKS Edition, and supporting student success
Teacher Competencies and Shifts for Successful HQIM Implementation	<ul style="list-style-type: none"> • Specific characteristics that make Eureka Math TEKS Edition a High-Quality Instructional Material (HQIM)
Building Joy and Trust	<ul style="list-style-type: none"> • Craft a proactive, positive framing that they will use when introducing Eureka Math TEKS Edition