



LEAD WIT & WISDOM[®]

Essential Question: What should leaders know about *Wit & Wisdom*[®] to support successful implementation?

Goals:

- Understand *Wit & Wisdom*'s approach and design.
- Identify the instructional shifts that may be required of teachers.
- Plan for module and lesson preparation.
- Anticipate what to expect in Year 1 of implementation.

AGENDA | 6 HOURS

DESCRIPTION

Single or Multiday Session

I. Welcome

- Learn
 - *Wit & Wisdom*'s guiding principles;
 - the concept of productive struggle; and
 - the session goals, norms, and agenda.

II. The Demands of English Language Arts

- Analyze an ELA passage and item for the cognitive demands placed on students in terms of
 - ELA skills,
 - vocabulary knowledge, and
 - content knowledge.
- Compare an isolated approach with an integrated approach to ELA.

III. Introduction to *Wit & Wisdom*

- Learn
 - *Wit & Wisdom*'s guiding principles, and
 - practical information about the basics of the curriculum and how it is organized.

IV. Knowledge, Inquiry, and Texts

- Analyze research on the importance of knowledge building for students.
- Explore how *Wit & Wisdom* builds student knowledge.
- Reflect on the shifts *Wit & Wisdom*'s focus on knowledge building may require of teachers.

V. The Reading Framework

- Study a visual text.
- Analyze how this approach supports deep comprehension of complex texts.
- Reflect on the shifts *Wit & Wisdom*'s Content Stages may require of teachers.

VI. Craft and Skills

- Learn how *Wit & Wisdom* embeds skill development within modules.
- Become familiar with the framework *Wit & Wisdom* uses to teach writing and speaking and listening skills.
- Reflect on the shifts *Wit & Wisdom*'s Craft Stages may require of teachers.

VII. Assessments

- Learn *Wit & Wisdom*'s approach to assessment.
- Examine the five assessment types.
- Reflect on changes needed to align schoolwide and classroom assessment practices with *Wit & Wisdom*'s approach.

VIII. Preparation for *Wit & Wisdom*

- Examine the protocols for effective preparation.
- Learn the structure and content of lessons through a guided exploration of a Module lesson.
- Explore what to expect and how to approach Year 1 of implementation.

IX. Closing

- Reflect on the session's learning.
- Provide feedback.