



**PROFESSIONAL
DEVELOPMENT**



USING EUREKA MATH TEKS EDITION TO ASSESS STUDENT UNDERSTANDING, GRADES K–2

Session Objectives

By the end of this session, participants will accomplish the following:

- Describe assessment as an essential tool to inform instruction and facilitate learning.
- Use assessment to determine students' current level of understanding and to identify where further development may be needed.
- Make instructional choices based on data from assessments.

COMPONENT

ACTIVITIES

Opening

- Welcome and Introductions
- Professional Norms
- Opening Partner Talk and Professional Reading
- Frame the Session

Assessing Understanding of Lesson Concepts

- Purpose of the Exit Ticket
- Do the Math and Name the Thinking
- Collect and Analyze Data
- Make Instructional Choices
- Reflection and Debrief

Assessing Understanding of Module Concepts

- Purpose and Design of Mid- and End-of-Module Assessments
- Interview Style Assessments (Kindergarten)
- Module Assessments
- Reflection and Debrief

Assessing and Responding in the Moment

- Introduction to Assessing Student Understanding in the Moment
- Experience Assessment During a Lesson
- Reflection and Debrief

Closing

- Session Reflection and Debrief
- Session Evaluation and Q&A