



## **EUREKA MATH® TEKS EDITION** Equitable Access for Special Populations

**Session Objectives:** 

Participants will

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- Describe the multiple ways that *Eureka Math TEKS Edition*<sup>®</sup> curriculum supports access to grade-level content for all students, including special populations.
- Analyze a lesson to name how leveraging structure, instructional approaches, and mathematical models in *Eureka Math TEKS Edition*<sup>®</sup> provides students with access to grade-level content.
- Walk away with at least one new strategy for meeting the specific needs of one or more students in your classroom.

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TIME	AGENDA	DESCRIPTION
<b>Opening</b> 10 minutes	Overview of the Session Framing the Content	<ul> <li>Participants will</li> <li>Reflect on a current or former student to provide a lens for analyzing the demo lesson experience.</li> <li>Learn the focus and trajectory of the session.</li> <li>Norm on the content they will experience throughout the demo and the lenses through which they will participate.</li> </ul>
Experience A Story of	Progression of Math	• Experience a Eureka Math TEKS Edition problem progression
Units and Explore the Embedded Supports 30 minutes	Structure and Design of the Curriculum Instructional Approaches Mathematical Models	• Examine the entire curriculum through the lens of supports for accessing content. By honing in on three types of embedded supports, participants will be able to describe what the embedded supports look like in the curriculum and be able to explain how they can be leveraged to promote access and equity for all students, including special populations.
Analyze a Lesson and Debrief the Embedded Supports 45 minutes	Annotated Lesson Analysis Structure and Design Supports Instructional Approach Supports Mathematical Model Supports	<ul> <li>Analyze a lesson, identifying embedded supports and how the supports will allow students access to the content of the lesson.</li> </ul>
<b>Closing</b> 5 minutes		• Name the impact that <i>Eureka Math TEKS Edition</i> could have on the current or former student they reflected on at the beginning of the session as well as the overall impact.

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