## Grades K-3 Scope and Sequence: Wit & Wisdom®

Each grade-level Scope & Sequence documents the presence of focused work with the skill represented by the standard. Recursive and subsequent reinforcement of these skills is detailed in the Learning Goals section in the Module Overview of each Teacher Edition. For lesson-level information, please see the Module Map in the Module Overview of each Teacher Edition, as well as the At-A-Glance section of each individual lesson.

## KEY:

Wit & Wisdom

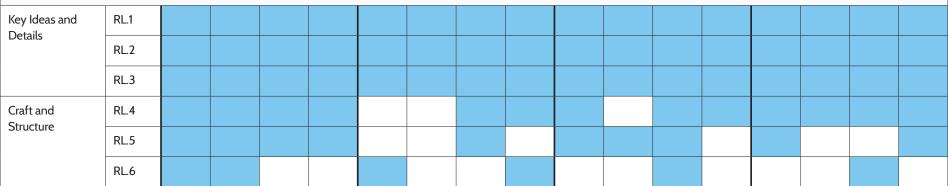
No CCSS standard at this grade level

		Kinde	rgarten			Gra	ide 1			Gra	de 2		Grade 3			
Wit & Wisdom Module	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4

## Reading Standards: Foundational Skills

Wit & Wisdom was designed to be implemented alongside a research-based foundational skills program. While Wit and Wisdom reinforces phonics and fluency at all grade levels, a high-quality foundational skills program is needed to fully address Foundational Skills standards. For more specific information on how Wit and Wisdom provides practice in foundational skills, please see the Wit and Wisdom Implementation Guide and the Module Overview of each Teacher Edition.

## Reading Standards for Literature



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		Kindergarten					Gra	ıde 1			Gra	de 2			Grade 3			
Wit & Wisdom Mode	Wit & Wisdom Module		M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	
Reading Standards	for Literatu	ıre																
Integration of	RL.7																	
Knowledge and Ideas	RL.9																	
Range of Reading and Level of Text Complexity	RL.10																	
Reading Standards for Informational Text																		
Key Ideas and	RI.1																	
Details	RI.2																	
	RI.3																	
Craft and	RI.4																	
Structure	RI.5																	
	RI.6																	
Integration of	RI.7																	
Knowledge and Ideas	RI.8																	
	RI.9																	
Range of Reading and Level of Text Complexity	RI.10																	

			Kinde	rgarten			Gra	ide 1			Gra	ade 2		Grade 3			
Wit & Wisdom Mod	ule	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4
Writing Standards						•		1									
Text Types and	W.1																
Purposes	W.1a										'						
	W.1b																
	W.1c																
	W.1d																
	W.2																
	W.2a																
	W.2b																
	W.2c																
	W.2d																
	W.3																
	W.3a																
	W.3b																
	W.3c																
	W.3d																
Production and	W.4																
Distribution of Writing	W.5																
	W.6																
Research to Build	W.7																
and Present Knowledge	W.8																
Range of Writing	W.10																

			Kinde	rgarten			Gra	ide 1			Gra	de 2			Grade 3			
Wit & Wisdom Mod	lule	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	М3	M4	
Language Standard	ds																	
Conventions of	L.1a																	
Standard English	L.1b																	
	L.1c																	
	L.1d																	
	L.1e																	
	L.1f																	
	L.1g										ı							
	L.1h																	
	L.1i																	
	L.1j	-																
	L.2a																	
	L.2b																	
	L.2c																	
	L.2d																	
	L.2e																	
	L.2f																	
	L.2g																	
Knowledge of	L.3a																	
Language	L.3b																	

			Kinde	rgarten			Gra	ıde 1			Gra	de 2			Gra	Grade 3			
Wit & Wisdom Mod	ule	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4	M1	M2	МЗ	M4		
Language Standards																			
Vocabulary	L.4a																		
Acquisition and Use	L.4b																		
	L.4c																		
	L.4d																		
	L.4e																		
	L.5a																		
	L.5b																		
	L.5c																		
	L.5d																		
	L.6																		
Speaking and Liste		l ards																	
Comprehension	SL.1a																		
and Collaboration	SL.1b																		
	SL.1c																		
	SL.1d																		
	SL.2																		
	SL.3																		
Presentation of Knowledge and	SL.4																		
Ideas	SL.5																		
	SL.6																		