

# English Language Arts/Literacy Standards Connections

The skills required to interpret works of art transfer to the study of literature and English language arts.

Reading Standards	Writing Standards	Speaking and Listening/ Language Standards
<b>R.1:</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<b>W.1:</b> Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<b>SL.2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
<b>R.2:</b> Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<b>W.2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<b>SL.5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
<b>R.7:</b> Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.		<b>L.6:</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level.

National Governors Association Center for Best Practices, Council of Chief State School Officers (NGA Center, CCSSO). 2010. *Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects*. National Governors Association Center for Best Practices, Council of Chief State School Officers, Washington D.C., 10, 18, 22, 25, 35, 41, 48, 51.

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